

## Risk Assessment for: Explorers

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Hazard	Risk Rating	Control Measures	New Risk Rating
Relatively small space for number of people.	M	<ul style="list-style-type: none"> <li>● Arrange room to allow for social distancing between family groups.</li> <li>● Maximise space by removing un-needed furniture etc.</li> <li>● Minimise number of adults needed to supervise children (2 adults with door open if using 2 rooms).</li> <li>● Make use of outside space where possible.</li> </ul>	L
Different leaders each week.	L	<ul style="list-style-type: none"> <li>● Control measures will be communicated to all leaders to ensure they are carried out consistently.</li> </ul>	L
Children coughing/sneezing, touching door handles.	M	<ul style="list-style-type: none"> <li>● Promote good respiratory hygiene - 'catch it, bin it, kill it' - in children.</li> <li>● Provide hand sanitiser, tissues and a bin with a lid (to be emptied at the end of each session).</li> <li>● Try to keep toilet visits to a minimum to avoid excessive touching of door handles and movement between spaces.</li> <li>● Children with Coronavirus (COVID-19) symptoms, or have someone in their household with symptoms, should not attend Explorers.</li> </ul>	L
Contact with others in the event that a child tests positive for Coronavirus (COVID-19).	L	<ul style="list-style-type: none"> <li>● A register will be kept for at least 21 days for track and trace purposes.</li> <li>● Parents will be asked to inform Explorers if their child (or anyone in their household) tests positive for Coronavirus (COVID-19) so that others who have been in contact with that child can be informed and</li> </ul>	L
Sharing of resources	M	<ul style="list-style-type: none"> <li>● Each child to have their own set of frequently used resources such as pens, pencils, scissors, glue etc.</li> <li>● Bibles to be distributed to children when needed, ensure that they use the same one throughout the session, and put them aside at the end of the session to be quarantined until the next session.</li> <li>● Each child to have their own set of worksheets/resources etc. Any additional craft activities to be prepared by leaders to provide a pack for each child. These packs should be quarantined for 48 hours</li> </ul>	L
Physical activities - singing, games etc.	M	<ul style="list-style-type: none"> <li>● Singing should be kept to a low volume to avoid voice projection.</li> <li>● Movement around the room should be kept to a minimum, with social distancing adhered to.</li> <li>● Contact with shared resources should be kept to a minimum.</li> </ul>	L
Uses rooms that are part of the one-way system through the chapel.	L	<ul style="list-style-type: none"> <li>● It is unlikely that members of the congregation will be leaving the chapel during the Explorers session, however, a through route should remain clear to ensure that this would be possible if necessary.</li> <li>● Children to leave the Explorers rooms prior to the end of the service to allow the rest of the congregation to exit promptly. A gazebo could be used as shelter during inclement weather.</li> <li>● Once the children have left the room, one leader will wipe down surfaces and door handles. The doors will be left open to minimise contact with handles as the congregation leaves the building.</li> </ul>	L

Risk Rating: High (H), Medium (M), Low (L)